
GIBSONBURG HIGH SCHOOL
END OF THE SEASON COACHES REPORT RECORDS AND STATISTICS

SPORT:

SEASON:

HEAD COACH:

YEARS AT GHS:

ASSISTANT COACHES (INCLUDE POSITION IN PROGRAM):

FINAL RECORD: WIN LOSS

OVERALL:

LEAGUE:

FINAL LEAGUE STANDINGS:

JUNIOR VARSITY RECORD:

FRESHMAN RECORD:

OUTSTANDING TEAM ACHIEVEMENTS (if not enough room attach a separate piece of paper):

GIBSONBURG HIGH SCHOOL
END OF THE SEASON COACHES REPORT RECORDS AND STATISTICS CONTINUED

INDIVIDUAL ATHLETIC CONTEST RECORD – BY SCORE

CONTEST NUMBER	DATE PLAYED	NAME OF OPPONENT	WIN/LOSS	FINAL SCORE
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- Please include any postseason information as well

COACHES COMMENTS:

GIBSONBURG HIGH SCHOOL
END OF THE SEASON COACHES REPORT RECORDS AND STATISTICS CONTINUED

PROGRAM EVALUATION

SCHEDULE:

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FACILITIES:

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EQUIPMENT:

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HELP FROM ADMINISTRATION/BOOSTERS/ETC:

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ASSISTANT COACHES:

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COACHES OF OTHER PROGRAMS:

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GIBSONBURG HIGH SCHOOL
COACHES BANQUET AND TROPHY REQUEST

SPORT: COACH:

DATE FORM GIVEN TO COACH: RETURN TO A.D. BY:

BANQUET DATE REQUEST:

- Coaches in each sport are allowed four awards
- The Athletic Department will order the awards and will see that they arrive in time for the banquet provided the forms are submitted at the requested date.

AWARD #1 TROPHY OR PLAQUE:
TYPE OF SPORTS FIGURE PREFERRED:
TITLE OF AWARD:
PRESENTED TO:

AWARD #2 TROPHY OR PLAQUE:
TYPE OF SPORTS FIGURE PREFERRED:
TITLE OF AWARD:
PRESENTED TO:

AWARD #3 TROPHY OR PLAQUE:
TYPE OF SPORTS FIGURE PREFERRED:
TITLE OF AWARD:
PRESENTED TO:

AWARD #4 TROPHY OR PLAQUE:
TYPE OF SPORTS FIGURE PREFERRED:
TITLE OF AWARD:
PRESENTED TO:

**GIBSONBURG HIGH SCHOOL
ATHLETIC AWARDS FORM**

VARSITY AWARDS

SPORT:

COACH:

DATE FORM GIVEN TO COACH:

RETURN TO A.D. BY:

	<u>VARSITY SENIORS</u>	<u>VARSITY JUNIORS</u>
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	<u>VARSITY SOPHOMORES</u>	<u>VARSITY FRESHMEN</u>
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**GIBSONBURG HIGH SCHOOL
ATHLETIC AWARDS FORM**

JUNIOR VARSITY AWARDS

SPORT: COACH:

DATE FORM GIVEN TO COACH: RETURN TO A.D. BY:

	<u>JUNIOR VARSITY JUNIORS</u>	<u>JUNIOR VARSITY SOPHOMORES</u>
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	<u>JUNIOR VARSITY FRESHMEN</u>	
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GIBSONBURG HIGH SCHOOL
ATHLETIC AWARDS FORM

FRESHMEN AWARDS

SPORT:

COACH:

DATE FORM GIVEN TO COACH:

RETURN TO A.D. BY:

	<u>FRESHMEN AWARD</u>	
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**GIBSONBURG HIGH SCHOOL
ATHLETIC AWARDS FORM**

MANAGERS/BALL BOYS/STATISTICIANS AWARDS

SPORT: COACH:

DATE FORM GIVEN TO COACH: RETURN TO A.D. BY:

	Varsity Manager/Ball Boy
1	
2	
3	
4	
	Junior Varsity Manager/Ball Boy
1	
2	
3	
4	
	Varsity Statisticians
1	
2	
3	
4	
	Junior Varsity Statisticians
1	
2	
3	
4	
	Student Trainers
1	
2	
3	
4	

**GIBSONBURG HIGH SCHOOL
ATHLETIC AWARDS FORM**

MIDDLE SCHOOL AWARDS

SPORT:

COACH:

DATE FORM GIVEN TO COACH:

RETURN TO A.D. BY:

	<u>7TH GRADE AWARD</u>	<u>8TH GRADE AWARD</u>
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GIBSONBURG HIGH SCHOOL
ATHLETE OBLIGATIONS

REPORT OF STUDENTS OWING MONEY OR EQUIPMENT

SPORT:

COACH:

DATE FORM GIVEN TO COACH:

RETURN TO A.D. BY:

	<u>NAME OF STUDENT</u> <u>ATHLETE</u>	<u>AMOUNT OWED</u>	<u>DESCRIPTION OF ITEM OWED</u>
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**GIBSONBURG HIGH SCHOOL
INVENTORY REPORT**

EQUIPMENT/UNIFORM INVENTORY REPORT

SPORT:

COACH:

DATE FORM GIVEN TO COACH:

RETURN TO A.D. BY:

	<u>ITEM</u>	<u>NUMBER</u>	<u>CONDITION:</u> <u>GOOD/FAIR/POOR</u>	<u>STORAGE LOCATION/WHAT IT IS</u> <u>STORED IN(BOX/SHELF/HOOKS)</u>
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PLEASE BE AS DETAILED AS POSSIBLE
MAKE COPIES OF REPORT IF MORE SPACE IS NEEDED
PLEASE INCLUDE EVERY PIECE OF EQUIPEMT USED AS
PART OF YOUR PROGRAM

ASSISTANT COACH EVALUATION FORM

Coach: Sport:

1 – Effective 2 – Good 3 – Needs Improvement 4 – Unsatisfactory 5 – Not Observed

ADMINISTRATIVE RESPONSIBILITIES:

- Cooperates with head coach regarding preseason paperwork (rosters & compliance lists) prior to first practice.
- Assists with the issuance and collection of player equipment.
- Cooperates with requests for information from the athletic office on time.
- Abides by all relevant Board of Education policies, administrative, OHSAA, and TAAC guidelines.
- Attends OHSAA rules interpretation meetings.
- Publicizes team and individual accomplishments to the media and school (daily announcements).
- Supervises practice area and locker room when athletes are present.
- Demonstrates care of school facilities and equipment.
- Assists in preparation of a detailed inventory of team equipment and updates it after each season.

RELATIONSHIPS:

- Demonstrates enthusiasm for working with high school athletes.
- Cooperates with head coach regarding team philosophies, guidelines, and player expectations.
- Communicates effectively with athletes and parents.
- Establishes and maintains good rapport with faculty, administration, and coaching staff.
- Promotes all school activities and encourages students to participate in a variety of activities.
- Keeps commitments and is punctual.
- Shows an interest in the athletes' academic experiences.
- Supports team as well as individual accomplishments.
- Cooperates with the athletic trainer in regards to athletes' physical well-being.

COACHING PERFORMANCE:

- Conducts self in a professional and sportsmanlike manner at all times.
- Teaches the fundamental philosophy, skills, and knowledge essential to the sport.
- Develops a well-organized practice schedule with specific objectives for each practice.
- Uses personnel and strategies effectively in games.
- Praises athletes for positive performances.
- Offers constructive criticism for poor performances.
- Maintains effective individual and team discipline at practice and in games.
- Provides opportunities for all members of the team to participate, depending upon their ability and effort, while maintaining a competitive squad.
- Team's performance reflects enthusiasm, motivation, proper fundamentals, and sportsmanship.
- Learns new strategies and trends in the sport by attending clinics and reading coaching publications.

ASSISTANT COACH EVALUATION FORM CONTINUED:

HEAD COACH'S COMMENTS:

ASSISTANT COACH'S COMMENTS:

Head Coach's Signature/Date

Athletic Director Signature/Date

Assistant Coach Signature/Date

Principal Signature/Date

The coach's signature indicates he/she has read this evaluation. The coach has the right to respond to any portion of this evaluation to which he/she does not agree.