

GMS/GHS Intervention Assistance Team (IAT) - Teacher Input

The student listed below has been referred to the Intervention Assistance Team by a teacher, parent, or administrator. A meeting has been scheduled for _____. We would appreciate your attendance at the meeting and your assistance in completing this form prior to the meeting. You do not need to write in complete sentences. If you are able to give any specific examples, please include those. Return this form to Beth Kohler.

Student Name: _____ Grade in School _____

Teacher completing this form: _____

Class/Subject: _____

Current Course Grade _____ (as of) _____

(date)

What are the student's strengths? (These could be academic or social strengths, and/or personal qualities such as respect for adults, ability to remain organized, etc.)

Please discuss any specific habits or qualities that may be holding this student back from reaching his/her full potential in your classroom. (Possible examples: The student does not seek out help, difficulty paying attention, often tired, talking to others during class, lack of organization)

List any specific skill/knowledge/ability sets in which the student may have a weakness and that may be holding the student back in your classroom.

Please list any specific accommodations/strategies that you may have tried with this student and indicate to what degree the strategies worked for the student.

Have you had any contact with this student's parent/guardian? _____ Yes _____ No

Detail the results of the parental contact: